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## Fastern District of Pennsylrania, to wit:

SRonigent BE, IT REMEMBERED, that on the ninth day of October, in $\$ 8 \mathrm{~S}$. I. If the 55th year of the Independence of the United States of America, \& Act * A. D. 1830, DAVID SOWER, Jr. of the said district, has depos:ted in this office, the title of a book the right whereof he claims as proprictor in the words following, to wit:
"The new and much improved Musical Teacher, or Repository of Saered Harmony, Psalms, Hymns and Spiritual Songs, containing a nunber of new tunes never before published. For the use of schools and Christian acvotion. Pcculiarly well adapted for the instruetion of the Youth, and those who have not the advantage of a Teacher, by a New and Easy Method of explaining the principles of MCSIC, by means of Tables and seales, illustrated by seven peculiar Characters, shewing at once the seven peculiar sounds in in Octave, according to the Italian method of applying seven distinct Syllables to the acven distinct Sounds, leaving it at the option of the Scholar to use the ltalian do, re. mi, fa, so, la, si, do, or to transpose four of the Italic Syllables, agreceable to the Dinglish mode, and in place of do, re and si. adopt sa, lo, se, or le, pronounced faw, loh, sai, or lai-Syllables more soft and of much casier pronuaciationmore agreeable and pleasing to the ear, and better adapted to genteel and graed. ful singing.-By a l'rofessor of Musie.

In conformity to the Aet of Congress of the ! Thited Statce, intitulcel, "An Act for the Encouragement of Learning, by scouring the Copies of Maps, Charts, and Books, to the Authors and Proprictors of such Copies, during the times thercin mentioned"-And also to the Act, entitled, "An Act smpplementary to an Act, entitled, "An Act for the Encouragement of Learning, by securing the Co. pies of Maps, Charts and Books, to the Authors and Proprietors of such Copite curing the times therein mentioned," and extending the benefits thereof to the atis of designing, engraving, and etcling historical and other prints."
1). CALDWFELL,

Clerk of the Eastern District of Penasylacuicu.

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Dizans of Sound, Spocel and Articnlation, are sublime and grarious endorments from our adorable Croator, the ever-blessed Author of all order, peace, and harmony, desirable in heaven, or commondable on earth, and according to our mutual improvements, they ought ever to be employed; and were it not for the deprevity of our nature, which is prone to vanity and abuse, we should bever have heard an idle word, or known any other than rarrind music devoted to holy purposes, in the omnipresence of the great ohserver (iod, "Whose eyes are in every place, beholding the "vil and the good:" mueh lesa should we have violated that peculiar commandment, by taking his most holy name in vain, not only it common conversation, but even in singing the most saered conprations in a mamer quite at variance with the spirit of sacred harmony, by which we not only deprive oursclves of the incans kind Providence hats aftorded us for uniting in his holy praise, but alan render ourselves subject to reproach, by refusing to be operated upm loy that blessed emanation of holiness in the spirit and love of llinn who cane, at the expense of glory, a subject of poverty, reproach, and death, to invite ns from the grates of destruction, to the palace of bliss and concerts of heaven. 'T'o his honour then let worship, and adoration be offered up: to his glory let these earthly cottages ring with songs of praise and thanksgiving; and let 118 cons template, as we pasy alcng, the sublinity and grandeur of the heavenly theme, the glory and greatness of the subject that employs our rocal gittu: and the boarenly exereise, attended with divine
grace, will tend to melierate our hearts, exalt our ideas of the deity and the dignity of the station designed for us by the blessed Redeemer.

If devotion be sincere, it is ever acceptable. It is, therefore, as requisite as it is consistent that we should accompany our harmony with suitable and cxpressive tunes, breathing the spirit of sincerity and piety, which leads us to another important subject to be considered.

It has been observed, and we think very justly, that "although most musical eompilations contain many cxcellent picces of acknowledged merit, the airs of which, if attended to with suitable expressions, and performed with taste and judgment, are well cal. culated to meliorate the heart, by producing the power of inclining the soul, if it be not harder than adanant, to the most exalted and sacred feelings of adoration, they, notwithstanding, contain very many which neither do homour to the anthors, nor credit to the taste of the compilers, being generally eonsidered improper either for divine worship, or private devotion, and seldom used as sueh, they are laid aside as so much trash." Still the public are burdencd, and the pupil imposed upon with such tunes as are known to do injury to the cause of truth, in carrying an air so diseordant with the divine terms expressed; and breathing a spirit as contrary to the words they aceompany, as joy is to grief, or happincss to misery. Thus, it often happens, that scholars not knowing what tuney are worthy the expense of aequiring, squander both their
time and their money undor an injudicious instructor, and then return from school with a set of tunes of littlo or no service to them, and less to religious congregations.

Consistency being so cssentially necessary in pious devotion, we shall next observe that Music may justly be considered the language of nature. Even the voice of a clild is expressive of its disposition, and casily understood. How necessary then that a sacred composition of words, should be accompanicd with a sacred composition of tuncs, suitable to the sacred expressions they accompany, which olservations, we think, are deserving of mature deliberation.

It is to be regretted, that so many of the teachers and choristers are deficient either in piety or the judginent requisite in selecting a sct of goorl tuncs, and in applying then to psalms and hymns breathing the same air and spirit in larmony with each other, so as to give propricty and force to cyery accent, weight and energy to - xpression, whether it be joy or grief, praise or lamentation, otherwise there will be a discord in spirit, though there be a chord in sound, something mercly for the car of the vain, but little or nothing for the heart of the pious, who have so frequently been disgustect with improper singing in their congregations. For this reason the compiters have cndeavoured to select, agrecable to their own judgment, the most approved tunes of modern composition; and have been careful in retaining a number of familiar airs, which, laving been long associated with holy purposes, have in a manner become sanetificd: to which they have added between twenty and thirty now 'runes-thirteen are original, and the remainder are arranged so as to accommodate children with melodious parts of easy intervals, such as Solace, Pascal Tidings, Asylum, and ofhers, in arranging which they have probably paid more attention to inclodious case than harmony, in order to encourage those who imagine
they cannot learn. If the composers have succeeded in accomplisesing what will effectuate the desired object, the student will find them as useful as pleasing.

The greatest and most deplorable impediment in Music, is the old English corrupt and heterogencous mode of sol fawing, applying but four syllables or names to the seven different sounds of the Diatonic Scale; which seren sounds, in an improved method by Andrew Adgate, were denominated fa, sol, la, ba, do, na, me, varying somewhat from the Italian syllables, do, re, mi, fa, sol, la, si. But, unfortunately, this very exceltent improvement, hailed by thousands of the more docile, was like almost every other improvement of a literary kind, doomed to encounter the dark prejudices of the more obdurate and designing, who invented four characters adapted to the four syllables, which well-meant "misimprovement," (if any thing will admit of that appellation,) or cun-ningly-derised stratagem as it may have been, passed off among them at that time as an excellent improvement, when in rcality it was but a perfect creation of the corrupt old method. The compilers, being teachers of Music, coeval with those changes, and long satisfied from practical experience, that scholars in general will arrive at greater perfection in three months, reading tuncs by the Italian, or by Adgate's method, than others of equal docility will do in as many years by the old method of sol fawing. Hoping, that as the spell of darkness passes off, the long desired improvement in the sublime and hearenly science of Music will meet with encouragement, have invented seven pecuiliar and distinct characters, to which they have appropriated an equal number of peculiar syllables, representing and denominating at one view the seven distinet sounds of the Diatonic scale of musical sounds, calling them faw $\Delta$, sol $\circ$, law $\square$, sai $\boxminus$, lo $\delta$, soll or sau $\square$, me $\diamond$, written $f a$, eol,
la, sa, lo, stl, mi, syllahles more soft, and of much easier pronun-elation-more agreable to the ear, and co:sequently better adapted to gentoel and graceful simging than either of the former methoils, inchuding bis, do, and nat.

Others diflering from wis in the choiec of syllables, may apply such as they deen proper, only so that they adlume to the seveis characteristic notes, and apply them to as many distinct and peenliar syllables. The notes are designed, however, so as to accommodate the adherents of the old mettrosl, who will perecise sufficient similarity in the notes representing the sounds denominated by the same syllable, wheh will cuable them to read the seren characters by the accustomed four syllables. But such as will allow themselse a few hours practice in accuiring the improved method, will duly appreciate the importance of the improwement. This method has many atrantages over the old british mole, of repeating the same syllable with every fourth note, or repeating fa, sol, lat, twier abowe the mi, the only note that does not ocene twice in the Diatonir: scale, and therefore the only note that represents any one partienlar sombl, while all the remaining sotuds, six in nomber, all distimet and peculiar in their mature, are observed by applying to them but three notes or characters, and denominated by three syllables, which in a great measure destroys the nee of singring syllables, and of the four characters, as they do not always indicate the same somul-fa being at one time a key note, and at another the fourtly of the key note: in the same manner sol is the second and fifth, and la the third and sixth of the same mode, so that every syllable and character, excepting mi, has a domble meanmag, and consequently is the cause of much perplexity to the pupil, who is, unfortunately, in a great measure prevented from reading Music, because in ascending and descending lie is not capable of
resting on the true sound. The reason is so obvious, that it ap)= pears impossible for common intellect not to pereceise it. The er. tom is cormpt, perverse, and umatural, and therefore nature caunot be trained mp to recrive it. Were the sistem matural and plann, the pupil would be able to read Mnsic with the same ease he ean reid the words of the Itymes, and promonnee witl ('mphasis, cbern white his mind is on another subjuct, which is a fact every reader r must have cxperienced ; but, corrmpt the method of reading, and it will be impossible to doso. What then is it that reade in the absence of the mind? You may call it instinct if you please. It is an attendant of the mind....a fatherul denestic of the hman -oul, iy which it is geserncol-simple in its mature, withonat a wial of its own, latt of an extraordinary capacity, and susceptible of hamens. traming, even to many arts and seiences, to many langnacts, atml the millions of performames, expressions of characters and ; rommclations, Ietters and words comected with or helongring to them: it is an ever-present assistant-milike the mind, it eannot sen: $r$ from comitry to country, pry into secerts, or dexipleer dark (epithets, mor assist the mind in umatural, crooked, and perplexing wiudines; ut must have a matural, plain, and regular path, to which it is or may be traned. For tais reasom all excursive hasiness in whiclr it eannot assist, prowe heary and labourous to the mind, and on that ace connt is in at great measure avoided, as employment snitable for powerful minds onls: Consequently but faw can read Ilusic, in its present ambiguous, unnatural and perpleximes system.

A thorongh knowledge of the seicuce, at least of the Gamut, demominated the General seale, is indispensalbly meressary in an madertaking so diffecult to the ereater part of the eomminnty, and whielt is seldom accomplished, exerpt by exereising the most extraordiasy excrtions of the mind. We have, therefore, endeasomr-
ril in some meacure, to render the scime of reading Music plain and casy ; and if we have succeded in accomplishing this highly interesting and important point, we have accomplished a pleasing task. Prejndice, however, or, in other words, the most ridiculous, absard, and pernicious systems and practices established by custom, have long been a migity bulwark of darkness, and an awfinl impediment to the progress of light, to the prosperity and advancement of the bunan family, not onfy in religion and politics, but -ven in theories, ants and sciences, such as Astronomy, Geology, Husic, \&e. de.--the former interfering with men's ideas of divine revelation, the Iatter being as conconitant of devotion, whether good or aivil; consequently, the falian methot, long acknowledged to te the best in the work, has not been adopied, when that method, which was introdnced by Adgate, accompanied with syliables even more applicable than the lalian, has also been opposed by the votaries of the old corrupt methol, merely on the ground that the ba, do, na, were disagrecable syllabies; and when the four charactors were adopted by their owu partisans, in all probability for the purposs of succeeding i.t opposing the laudable inuprovement by Adgate, the adherents of the perplexing old mode remonstrated against them, even on the absurd ground that the method was too phain and casy, as it would chable the pupil to read Musie without -hudying or acquirine a knowledge of the Gamut, de. \&c. of which hir would, consequently, remain ignorant. This was deemed suti--ifut cause for resuming the round notes, as these would oblige the pupil to study the Giamut, the varions transpositions of the key motes, de. Ne. in order to succed, and this again proves how fallicions inen will reason, either from ignorance, prejudice, or selfiliterest.

If Adrate's methor was objected to, because of ba, do, na, being
considered disagreeable syllables, what subterfuge will be devisers aganst the seven characteristic notes, as these characters leave it at every one's eption to apply what syllables he pleases? we apprehend, the same alleged against the four characters. If the four characters, so very appropriate to the corrupt old mode, rendered the method of reading Music too plain and easy, may not prejudice or self-interest resmme the sane sophistical remonstrances, by reverting to the same pretext as the votaries of the ohl mode? If such be still existing among us, they will, on the same absurd ground, lave a hundred-fold more reason for protesting against the seven characteristic notes of musical sounds; for by them, in the present improvement, the scholar will have no need to perplex himself with the (damut, \&c. \&c., (any further thian to ascertain the true pitch or position of the several key notes, in case he wishes to raise or pitch the several parts of a tune,) knowing the nanes, and several measures of the notes and rests, and the meaning of a few other marks and tecluical terms, he will be able to proceed almost withont a teacher. Parents will be able to instruct their children, who, pleased with the sweet sounds of Music, will be induced to becons more perfect in reading the tune, than the words.

We are aware that the clouds of darkness are about breaking; that the heavy gloom of prejudice is on the verge of oblivion, and trentbling before the marel of light in the literary world. Still the greatest of all struggles is yet pending: however, we do not despair, as we observe several musical publications now in circulation in Philadelphia, New York, Boston, \&c. containing the lest collertions of tunes the world, in all probability, ever produced, whicls are attended with a cloice of syllables which do honour to the tasta and judgment of the publishers, and proves them capable of im. proving the science, we tlatter ourselyes that we shall not bo left
in stand alone. We appeal to the publie, of parents and guardians of children, to all the friends of truth, and even common senser, Whether it is not as esemtial that the seven distinct and pecealiar somends in Musie, as well as the several distinct somuls of the rowels imd Iotheres of the ahphabet should be represented and read by perenliar, appropriate, and distinct characters, and prommeiations? 'The former, as well as the latter, and we doubt not before this question will be fairly answered in the negative, the new Soptenary and inprowed metliod will be generally aproved.

We are fully aware, aud fuite willing to confese, that for those designed and predisposed to become aceomphished masiedans, in oriler to make a profession of it, or for those at leisure, and of ability to amtese themedies and others with insammental Mhsie, mumel more than the selenee of plain reading vomal Mhsie is requirite. That long, steady, and close applination in the progress, repuiring considerable talent, and mueh patience is absolutely nercosary. Jenthese then designed and gualified for the task, take $\mathrm{P}^{\text {lat }}$ course. But whe impose it injodiefously upon the whote rixing commmity, as though they had nothog to do but anmse themacluos. when it is known that great mumbers are and must in.
evitably be desiened to fill other important stations: and that firs the greater mumber, incladiag the melnstrions poor, are there be illsidionsly detained ind perplexed-consequently discouraged, and actually prevented from acequiring the science of reallage masio? We ask again, why perples llose with the arduons tash, for whom
 quisite for every reader to be a grammarian, or every primter at iyl" fomeder! And if the platin system of reading was so confontaide that none but eomplete grammarime conld underatand it, womld not the areater part of mankind be therely prebented from reintine at all? Aud shonld we not, on beholding such at rimonntanee in any part of the C'nited states, dewply deplore the impulto
 arlopt a better method! latets will seat for themselvee, if we will lunt deliberately attend to, their import. Ient, then, wery ane be accommodated by pursing his desighed courar: In him athide. by his catlinge, and faithfulle fill his station desigucd loy l'ronio dencer and ues shall all be harmy.
'TIIE (の)MPIIJIIS.

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Among the various modern improvements in the different arts and ecenees, it appears the seienee of Musie also elaims a share, among which is one we wish to introluce in this place, in order to pave its course through the following liudinents, where the indication of Time will be given agrecably to a newly invented Musical Timepiece, or Time Measurer, denominated Harmonious Betrometer.

Mateohn, in his Treatise of Musie, published in 1721, deseribes a machine invented by M. Laulic, a French musician, for the purpose of measuring 'Time by means of a penduhum ; and Rousseau, in his Dictionary, speaks of a similar instrment called a Chronometer, invented about 1750 , lately suceerded by Mackel's now celcbrated Metronome, or Musical Time Keeper, which by a particular scale denotes the number of vibrations performed by the pendulum in a minute. If a tune is regulated by the Metronome, and marked 80 or 80 , de., the meaning is that it is to be sung at the rate of 80 crotchets or quaters, de. in a minute.

It appears, that many of the most respectable composers in Enrope, now mark their compositions by this Metronome; and within a few years it has been emphoyed in several publications of Sacred Music, anong which that by the Haydn Society is one. The Me. troneter, in like mamer, denotes the number of vibrations in a minute, answering the same purpose as the Metronome: in addition to which, the Metrometer at the same time also denotes the
precise Time and number of Beats in a Measure, by means of a Pulsater or Thme Beater; consequently, if a Tune in this compilation is marked $\frac{t}{U_{0}}$ or $\frac{2}{4}$ or $\frac{3}{90}$ the meaning i , that it is to be sung by two, three or four beats in a measure, at the rate of 60,48 and 90 crotehets or quavers in a minute; the Numerator always denoting the number of beats in a measure, and the Denominator or lower figures, the number of beats in a minute.

Throughout this work the various measures of poetry and music are indieated by letters and figures, denoted as follows: S. M. short meter-Spirland, C. M. common meter-Mear, L. M. long meterBridgewater, $\frac{4}{5}$, or $\frac{2}{10}$ and $\frac{2}{67}$ Peculiar meter-Supplication, the $\frac{4}{5}$ or $\frac{3}{10}$ indicate that the Tune will admit of four lines with fire syllables in each line, or of two lines with 10 syllables in each, and the $\frac{2}{6} 7$ that the syllables of the last four lines number in succession, 6,7 , 6, 7. Whatever number of syllables completes a line in poetiy, is the poetieal measure of that line, which is entirely distinet from the musieal measure marked by the bars on the stave of a Tunc. The poetical measure has referenee to the number of syltables in a line, and the misical measure to space of time, quantity of notes, de.

The following observations may be useful to all singers and particularly to the student of Musie. They and the Rudiments are numbered in order that the Teacher and pupil may refer to them with greater facility.

Art. 1 st, Where the ehief object of song is to highten the effeet of speech by adorning the sentiments with sounds naturally agreeable
or musical, it is evidently imnortant that students should pay ereat attention to a clear utterame, articulation, accents and emphasis, that when singing they may pronome elear, and impart as mued force upon accentz and complatis, as the air or part they sing will adhut of, for on these points depends its greatest niscfinhes. It is sery dsigrecable to hear a singer, even with a heantifnl roiee, Iraibling ont his words without the least energy, while the attention of amstenrs is worried, and the mind perplexed with the ans. icty of eatelong the subject. Sinchs simger in graceless vanity.

Irt. 2nd. Lneonth and disagrecable as it is 10 bawl or screan, It is importimt insingine, to maker a clear, full and proper somed; to efferet which. the organs mast have just force enongh to exert and perform their functions. 'Ilais depende, in part, to the formafion of the month, which nunt not be too tumell closed, or too wide operis: as a general rile, however, it may be so far opened ans to have the terth elose gently upon the little finger. linlarge as much as possible the cavity of the month by lowerimer or seemingIy suffering the back part of the under jaw to fill : Jet the tengue, ai the intervals of articnlation, lic: low and flat in the hottom of the month. Open the moutl bofore yon begin to sommd, and clowe it gradually as you cud.

Art. Brd. (ientecl, graceful, and easy simging, also requires the performer to stand or sit with the body ereet-and before somad. Hes, to inhate a full supply of breath, so as to rexpand the chest considerably: When you soumbl, heep the edest capanded, and do not sutfer it to relax: but inhale a sufficieney of breath previously, and 11 en it witl economy. never employing more than the sound aceflaty requires. In commeneing the sombl, do mot let the voice ertike it with an open and full foree at onee: but let it eradnally eyen, so as to gently iucreawe it as the sound strengthens, and
then as arently derrease, so as to resemble the echoms of balted coilinges, or the reverberations of an cmpty eash. This qualıty un wien is of the most musieal. cacellent, and engaring charametorthe most gracefinl and becoming a pionsly denoted matal.

## RLDIMENTS OF SACRFID HIRRMONY:

Lesson l-t.- Mnsic consist - in a sumersion of hammoniznig at.d pleasing sounds. mithing their charms in employing the in mine. organs as a medimm, for dioplating the virtue of theor dolernat power and intluence immediately upon the heart, and wat of the. nohle and internal senses implanted in on by the great duther a
 otherwise man could never hate performed Mnside: for as me* can breathe no ofher air than that whelh is natural. and wharis ia . thally dieplays the varions somme by its kindly acerammedatila and peculiar dexterity, on neithre canl lace, whth all hue mestur?
 blished by the (ireat and Supreme llead of the momeret. It pere found Legrislator of nature. Which. like a fathtul : ramt. canno: prevailed on to vary or alepart, like matithtinl man, from the of $=$ nal basis which supports its raistence. But the Wroty hats erro cionsly endowed man with a eaparity of sarchare imo pimarn-
 meliorate his heart, and mould his semon- for the atornine of ha
 pointed the dereing of mam beyond ant thiter and crery bing

counhelacnd, becuse it mizapplies the talents so graciously bestowed. And, lest the student should be wearied with these obsenztons, let us warn him not to be regardless of the Divine grace; let us assure him, that withont it he will not be capable to perform harmony-no, not even to breathe. The heavenly scicure should be treated with all possible respect; for the time is near at hand, when concerts shall come from the utmost bounds of the earth, with a new sons, adoring the Prince of Peace, who is common to reign, which all must sing at the appointed time.

To prove that Hamony is the order and language of nature, witnes, first, the mighty orls, and the glorions huminaries, of the ethemal heavens, bearing testimony to this truth in their unwearied retolutions; while the air, if blowing upon a simple thread extendcol between the upper and lower sashes of a window, or other suitatble aperture, called the Kolim Harp, will exert its pleasing dextonty in playing all the fumdanental chords of the Major Scale, whach undoubtedly must be the favourite Mode of Nature, in her burity and simplicity, extolling the Deity, yet as if sympathising vath lapless man, will as if by Divine permission, condescend to accommodate the momer with the most phantive notes, in lamentinig his deep depravity on beholding the dignity of his dignified and trie station, from which he has fallen into ignominy, wretchedness and woe.
"1he chords, which nature will perform by means of the Nolian Harp, commeneing with the Major Key-note, are a third, a fifth, and an eighth, which, agrecable to our syltables and characteristic notes are fa $\Delta, l_{a} \square, l_{o} \delta, f_{i} \Delta$, whif $l_{1}$, with their intervals or interrenmeg sounds, complete the Octave, (now generally termed the ibatonic Scale, consisting of an octave of eight intervals, but commesug, in reality, but seven distinct, peculiar, full, and proper
sounds, which were anciently represented only by the first seven letters of the alphabet, upon which they remain still based, as represented by the keys of a Piano Forte, but are more particularly represented by characteristic notes, denominated by appropriate syllables-which notes are written or printed on five lines, with their four intermediate spaces, admitting of nine degrees in nusie, called a Staff, to which, when short lines are added above or below, they are called Leger lines, and their respective spaces, Leger spaces. The degrees determine the intervals in music.

## EXAMPLE.



The above example represents the three highest staves in Music, which are known by this mark $\frac{\text { f }}{\text { ( })}$ called the G Clef, being
flaced on the line of $\mathbf{G}$, whieh crosses it in four places. It also represents the stationary position of the letters, together with the nafural position of the Notes, commencing their Natural and Mijor seales with their Key-note fa upon the line of $C$, which is the first deder line below the Staff in the Example, and the sceond space of the Bass. The following Examples will illustrate the Clefs.

Lesson :und.-The Bass, or F Clef, always denoting $l^{\prime}$, is placed upou the fourth line of the Staff, and is used for the lowest woiees of men.

The C Clef is movable, at pleasure, upon any line of the Stafl. It was formerly used for Counter and Tenor, but is not used by modern composers: when placed upon the fourth line, it is called the 'Ienor C'lof, and is used for the mitdle soices of inen; but when placed upon the third and middle line, as may appear in soine lew instanees of this work, it denotes the C'ountor or Alto, and is sumg by the highest voices of females.

The G Clef, alrearly noticed in Lesson 1st, is placed on the sceond line, which erosses it in three places, and always denotes $G$ : it is used for all parts except the Bass.

## INTERVALS AND DEGREFS.

Lesson 3rd.-The degrees noted in the first Lesson, are also ralled intervals; and these intervals are ealled tones, semitones, ehirds, fifthe, de., whiels will be explained in regular order.

All authors, in our day, agree that an Octave (or cighth) of Mu-
sie, now termed the Diatonic Scale, contains five whole tones, and two semi or half tones: that asceuding from (', the key of the Major Mode, soumds maturally succeed cach other, as follows, viz. from the 1 st to the $2 n d$, a tone; from the :nd to the Brol, a mon ; from the 3 rol to the $4 t h$, a semitone; from the 4 th to the sth,
 tone; and from the 7th to the sth, a semitone. But when $111 .$. eend, and reckon from A the Natural Key of the Minor Motr. He semitones lie between the 2nd and Brd, and 5th and Gth—t lat lo two degrees, intervals, or somds lower, and bot betwen the : re and 4th, and 7th and etle, as in the Major Mode. 'This under toncs and semitones in the Diatonic Scale, is called Nittiral. In reasons which we have alreadre stated in Lesoon 1st. 'The diffirerue will more fully appear in the Example of the followner [. . . Wh, showing that thirteen semitones eomplete the Octave, with twow intervals.

## NOTES AND SYLLABIC.ITION

 because they mote or demote the respective letters, de ireas, ip btervals, for which they have been adopted. Fome, as has been served in the preface, adopt one romid cheracier to denoir al 1 Intervals, and apply to them but forr syllailes, a methot de now nated Solmization. Others adopt four characters. for the satio of representing or applying to thena fa, sol. la, mi, the above-me it on. ed syllables; but what sombds they mean to denote or repres it by them, we must leave for them to explain. The Compuler-it the Musieal 'Teacher, adopting seven perolior and distunet charac. tere, and applying to them seven peculiar will hits thousht the


EXAMPLE


In the above scales, sounds, or tones and semitones, ate considered in quality of space or measure of inches and half inches. The upper figures give the number of spaces or intervals in the biatonie sorate and the lower figures; the number of degrees and
sounds in an octave extribting, at cine biew, the position of all the natural semitones. The Major scale commences with $\Delta$ key on E; and the Minor Scale with $\operatorname{z}$ hey on $A$-that is, two degrecs loxea than the former.

> SYLLABICATION- Farious Setts of Syllades at Oition.
> Lesson $\overline{\text { oth }}-$ EXAMPIS.
(fl-
'He serenth set of syllables are those which have been adopted, and will be applied to the characteristic notes throughont this book. The sixth are the best in regularly ascending and descending the scale. The fifth are preforable in reading tunes; and the fourth are the nearest the old sol fawing method so common at this timen, The fonrth, fifth, sixth, and seventh sets of syllables, helong to the present inprovement, and are secured by copyright.

The seven chatacteristic notes leave it at the option of every one to adopt such syllables as lie pleases; the science will not be mate. rially injured, provided be adopes seven-that is, one syllable for every character, and changes the vowels into $E$ in me, as will be shown in the following lixample, wheh will give nearly all those changes affected by accidental sharps $\#$ and naturals b apporing
heiore a note in the staff, not alludind to those at the Clef, which are not calleil accidentals, but fixed sharps.

The effect acevental Sharps and Saturals produce upon Syllabiratom, will be best exhibited by disiding the Diatonic Scale into -emitones, which is called

('hromatir scule desecnding by b Naturals. $\begin{array}{lllllllllllll}13 & 12 & 11 & 10 & 9 & \& & \text { i } & 6 & 5 & 4 & 3 & 8 & 1\end{array}$
 faw, the sec, sas, lee, low, seco sai, law, secl, sel, der, fuw,

## TRANSPOsTOVO.K.

Lesson 6th.- Although the Musical Letters answerime to the Kiry oi a P'iano Forte, are never altered, unless thenr respertive Cleis are moved; nevertheless, their motes are moved higher or lower than their natural position on the Staff. 'lhis k' done by Flats and sharps at the Clef to which they are affived, in orter to accommodate the Air, or part at performs, to the pitcu of voice for which it is designed.

EXAMPLES.


The pupil will oberve that what is termed the Diatonic Scale, is wery frequently ealled the Octave; and, that for brevity, it is umst frequently called the Scale. meaning the eight sounds, exclusive of the staff on which the scale is placed, and transposed upwards or downwards, as seen in the above Example, fa $\Delta$ is always and invariably the Key-note of the Major Scale, sa $\Xi$ the Key-note of the Mmor Scale, and are alike transposed from letter to letter as represented above; the former by Minuns, and the latter by Crotchets, from which the pmil will perecive that the Minor Keynote is always two intervals lower or beneath the Major Key-note;
and that when either of then is moved，its whole Scale is moved． It will，therefore，be sufficient for the pupil to recollect the trans． positions of the Major Key－note；and that he may be enabled to commit it to memory，we will accommodate him with the following table．

## TABLE OF TRANSPOSED KEY NOTES．

| By sharps． | Major Key． | Minor hey． |
| :---: | :---: | :---: |
| Vaturally | C is fa | A． |
| If l＇\＃be sharp | G is fa | E． |
| $\mathrm{F}^{\text {a }}$ and $\mathrm{CH}^{\text {\＃}}$ | 1 L is fa | B． |
| F，C，and $\overline{\text { G }}$ | $\overline{\mathrm{A}}$ is fa | F\＃， |
| $\mathrm{F}, \mathrm{C}, \mathrm{G}$, and ${ }^{\text {伄 }}$ | E is fa | C\＃． |
| $\mathrm{F}, \mathrm{C}, \mathrm{C}, \mathrm{D}$, and A \＃ | $\mathbf{B}$ is fa | G场． |
| F，C，G，D，A，and E抹 | F半 is fa | O井。 |
| $\mathrm{F}^{\prime}, \mathrm{C}, \mathrm{G}, \mathrm{D}, \mathrm{A}, \mathrm{E}$ ，and $\mathrm{B}_{\text {半 }}$ | C \＃is fa， | A半。 |
| $13 y$ Flats． |  |  |
| If 13 b be flat | $F$ is fa | I． |
| B and Eb | 13 b is fa | G． |
| $B, \mathrm{E}$ ，and $\Lambda_{\mathrm{b}}$ | Eb is fia | C． |
| I，E，A，and D） | $A \mathrm{~b}$ is fa | F． |
| I ，E，A，D，and（ib | $D_{b}$ is $\mathrm{fa}^{\text {a }}$ | B ${ }^{\text {b }}$ |
| B，E，$\Lambda, ~ \mathrm{~B}, \mathrm{G}$ ，and Cb | $G b$ is fa | E ${ }_{\text {b }}$ |
| B，E，A ，I）， $\mathrm{G}, \mathrm{C}$ ，and F b | Cb is fa | $A_{h}$ ． |

There are seldom more than four letters sharp or flat；therefore， let the pupil first commit to memory those four letters made sharp． in rotation，by repeatedly saying－if $F$ is sharp， G is fa ，and $\varepsilon_{0}$ on as they succeed cach other in the foregoing table，and he will know that always the first letter after the one last made sharp is fa，and that fa is the Key－note of the Major mode invariably．As to the trans－ positions of the Major mode by flats，the third letter below the one last made flat is always fa；but it will be easier for him to recollect the first four transitions，by saying $\mathrm{F}, \mathrm{B}, \mathrm{E}$ ，and A ，until he has them firmly impressed in his memory；and when he olserves one flat on the staff，he will know that F is fa；when two，that B is fa；when three，that $\mathbf{E}$ is fa；and when four，that A is fa．However．when accommodated with the characteristic notes，this will not be neces－ sary；but in reading tuncs from round notes，it may be of service to him．

## POSITION OF THE SEVERAL PARTS USED IN HARMONY．

Lesson 7 th．－Whe following Scale，comprising threc Octaves，re－ presents at one view all the different parts of a tune，used in vocal Music．Every recurring letter，or characteristic note，completes its own Octave．

## the gamut or general scale.



By attending to the above Scale, we may perceive the positions of the several parts with their Clefs-the natural position or place of the Key-notes, and of all the notes, and the degree that every note and part holds above or beneath each other in the scale of harmony, consisting of twenty-one intervals, and twenty-two de-
grees of natural sounds which they represent by their respective notes.

Tliree octaves, observes A. Adgate and others, being more than any common roiec can perform, the Bass is assigned to the gravest of men's roiecs; the 'Tenor to the highest of men's; the Treble to
fomale roices; and the Counter, when used, to boys. It is cus. tomary, however, at the present time, to assign the air or leading part to femalcs; admitting that this docs not destroy the seale, as the intervals between the voice of a female and a male forms a perfect octave, the former being an octave more acute than the latter. 'The Composcrs admit, that as Music is designed to give foree and cnergy to expression, the most sacred and important, the Air, or leading part, ought not to be altogether abandoned hy men's voices, ass it is the most important part of the scale, and the articulation of men's voices gencrally is more powerful than that of females.

If the Tenor or Air of a tune be performed hy females, it places that Staff in the usual place for the Staff of 'Treble, then the next part below is called Sccond Tenor, and the second below is by some called the Alto or Counter, and by others Counter-'Tenor or Second I'reble, and the lowr one the Bass. Let then the Bass be assigned to the fowest of male voices; the Air, now also called 'Treble, to the middle woices of males, and the lowest of females; and the Alto, or second 'Irehle, when it is sung, to the highest of female roices; and the 'Trnor to the highest of males, and to boys' voices. 'Ilre pupil will observe, that the Air, formerly called Tenor, is now. called treble, and is still written or printed on the second Staff; and that the part next above, formerly called Alto, Counter, and Counter-tenor, is now called sceond treble; and that the part on the upper Statl; formerly called treble, is now called tenor.

## MARMONY.

Lesson sth.-Harmony eonsists in mison of two, thref, or more agreeable sonnds sung, at the sane time; and of so many different degrees (represented in Lesson 7 th) as are prodnced by the vibrations of solid bodies, which effeet the same vibrations in the elaste
fluids of the air, answering minutely to the degrees of vibration and elasticity of those several hodies in all their proportioned notions, and corresponding and assisting each other in all their several movements which nature has assigned to them. 'This unison of sounds is called Harmony, consisting of certain cords or concords. which depend on the relative and proportioned degrees of acuteness and velopity, when the vibrations of those sounding hodies are of uniform or proportioned velocity and acnteness-that is, of such numbers of vibrations, as will in an equal time form equal parts of the lowest and gravest vibrations, which supports the Bass, (and are, therefure, so called, so that they mingle in a pleasing mamer: all which may lee voeali\%ed by onr vocal organs, answering in plare of those sounding boties. hy operating in the same manner mpon the air, which to a certain degree is the spirit and life of animated nature. The air of the Organ produces those delightfully pleasing sombds, which Musicians call cords and concords, considering them in the quality of measure to extend from the gravest note in the Bass, to the most acute note on the scale, (sce Lexson 7.) including their reapective intervals of inches and half inches.

Having, in the 4th and 5th Lessons, given an explanation of the intervals of tones and vemitones, we proceed in giving the intervals of chords and diseords. (commonly called concords.) and their in. tervals, and the latter diecords and dissonant intervals.

## DIATON゙C INTERVムLS AND THEIR IN゙VERSはON゙．

The first column of lixamples， －twe the direct imervals；and the second，the inverted，which is oc． cationed by simging a part of the sunc an octave higher．
$\left|\begin{array}{c}\text { 1st Example．} \\ \text { Inrect } \\ \text { Chorls．}\end{array}\right|$
ad Examplu．
Inverted Chords．

Major 3el．


Sharp Fourth，（calted aloo ＇Tritomiss，as from F＇to B，con－ －1atiner of three renes，＝three $m \cdot \operatorname{lom}_{1} \div$


Major Thirt，（called also） sharpor greater third，as from （＇to E，consisting of two tones， $=\because$ inches．
Minor＇Third，（called also the flat，or lesser third，as from E： Tu（i，corsisting of one tone and a semitome；or，agreeable to measure of intervals,$=1 \frac{1}{2} \mathrm{inch}$ ．


Flat Fifth，（ealled also im－ profect or false tifilh，as from B to F ，consisting of two tomes and two semitones，$=3$ inches．

Perfect Fifth，as from（ C to （i，consisting of three tones and \} one semitone，$=4 \frac{1}{2}$ incher．

Minor Sixth，from E to（＇．） consisting of three tones and $\}$ two semitones $=1$ inche．

Major Sixth，a＝from C： 10 A ， ） consisting of four tones and a semitone，$=4 \frac{1}{2}$ inches．

Minor Screnth，（ealled aloo flat swenth，as from I）to（＂，\} consisting of fomr tones and $\}$ two semitones，$=5$ inches．

Perfect sth．Perfect dik．


Minor 6th．


Mujor ：3／．


Minor Bl．


Winor The．
Mujor： 2 d．

## Flut ith．Sharp the．



Aujor Gith．


Major Th.
Minor $2 d$.
Ma'ne Seventh, (ealled also sharp seventh,) as from ( to $P$, consisting of four tones and $\}$ two sernitones, $=5$ incles.


Octave.
Octare.


When the lowest note of an interval is placed an octave ligher, or when the highest note is placed an octave lower, such a change is callod Inversion. Thus, as we may see in the preceding examples, a Minor 3d becomes a Major 6th—a Major 3d a Minor 6tha. 3 arfeet 5th a Perfect th-a Minor 6th a Major 3d-and a Major 6;tha Minor Third-so that these being the concords of wheh Mussie senerally consists, Itarmony will not be greatly injured by the Lowest voices of femates unitheg with the highest voices of men, who ought never to abmindon the air altogether.
There are but four Concords in Music, viz. Unison, 'Third, Fifth, and Nixth; as, also, thoir eighths or oetaves. The Chison is ealled a perfeet elord, and commonly the fifth is so called; bint the fifth naty be mate imperfect, if the composer pleases. The third and sixth are ealled imperfect-their chords not being so full, nor so asrecable to the car, as the perfect; but, in four parte, the sinth is offen used instead of the fiftli, in some particular places, when the

Stl is omitted, and the third, especially the Major, is a natural concord, it is very frequently made use of.

## CILARACTERISTIC VARIATIONS:

Lesson 9th.-Relative to duration or space of time. Six variations in the notes and rests, are necessarily observed in Sacred Musie, to indieat: the duration of sounds, and of pauses, commonly called rests-a dot ( $)$ ) annexed to either of them, inereases tho lengtl just one half; consequently, a doted semibreve is as much as three ninims; and so all others in proportion.


The following seale will show, at one view, the proportion one note bears to another:


Music, relative to time, is naturally divided into small and ( qual divisions, called measures, by strokes, called bare, across the Staf: Each measure of unsic contains a certain number of Notes or Revts. the amonnt of which is specified ly a mood, sign, or mark of time. following the Clet at the beginning of rever tunc. In addtion is. which, the Metronomical figures placed over the metrical indie; tions, have reference to the Metroneter in their appleation. The. Numerator, or upper fignre, shows the mumber of beats in a meso sure; and the Denominator, or lower fiqures, enve the number af beats to be performed in a minute; whate the annexed note, antswering to the measure. shows first the amount of a beat, and alw whether the tume be of the Major or Minor mode, by its berner iolWars the key-note of one or the othere as will appear in the follov. ing example:-

## V.2RIOLS MOODS OF TLME USLU IN PSAL.11Oi) \&゙

Tesson 10th.- Wight diffirent Mouds of time are at present um al in P'saluody, of whel three are called Common-tume, three 'freht. time, and two Compound-time, or, by some, Compound Commono times.

## Common 'Iime.

## EXAMPLF\&

The First Mood, known by a plain $C$, is the measure of a Somibreve, and is performed in fomr seconds $=\frac{4}{0}-$-with two accents, by four beate, two down and two up.


The Second Mood, is known by this mark , and is performed in three minutes $=\frac{{ }^{\frac{1}{8}} 0}{}$ - with two acents, by four beats, two down and two up. It may be performed by two beats $=\frac{2}{40}$.

The Third Mood, known by a figure 2 over 4 . is the measure of a Minim, and is performed in wo seconds $=\frac{2}{6}$-with one ae-- elat, hy two beats, onc dowin and one up.

## Triple Time.

The Wirst Mood, known by a figure 3 over 2 , is the measure of three minims, and is performed in three seconds $=\frac{3^{3}}{6}-$ by three beats, two down and onc upaccented principaily on the first, and slightly on the third.

The serend Mood, known by a figure 3 over 4 , is the measure of three Crotchets, and is per. formed in about two and a half soronds= $\frac{3}{7}$ —by threc beats, bwo down and onc up, accented finld on the first, and slightly on fhe third.


The Third Mood, known by a figure 3 over $\star$, is the measure of three Quavers, and is performed in two seconds= $\frac{3}{90}$-by threc beats, two down and one upaccented full on the first, and slightly on the third.

## Compoand Time.

The First Hood, known by a figure 6 over 4 , is the measure of six Crotchets, or two dotted Mi. nims, and is performed in two and a half seconds= $=\frac{2}{8-}-1$ ith two accents, by two beats, one down and one up.

The fecond Mood, known by a figure 6 over 8 , is the measure of six Quavers, or two dotted Crotchets, and is performed in two minutes $=\frac{2}{6} \overline{0}$ - with two accents, ly two beats, one down and onc up.


## FJRIOUS INDICATIONS.

Lesson 11th.-The slender bas, shows the end of a measure.


The broad hali bat shows the ead un a lime of puetry.


The bread top simow the end of a muasure and lime.

The double top shows the end of a notasure, linc, and strim.


The iwo and a halt bars shows the end of a tuml.

The Repeat (: ) or (:s:) shows the part on the side of which it stand., is to Le ropeated.

The figures (1) and (2) denote dorble endine-the rotes mader figure 1 are to be sumg the first time, but omitted the secom-that i.s, wrepeations.


I,
2.


But when theae two fierures ( $1 \sim: 2)$ are connerted by a slur, botir are to be sturg tlie second time.


When the figimes $\binom{1}{2}$ or $\binom{2}{1}$ occur before, or abore and below a note or set of noter, as in the first line of Redecming (imee, the upper or lower, respectively, are to be sming the first time, and those nearest the figure $\underset{\sim}{\sim}$, the second.

The figure ( $)$ over three notes, or figure $\left(\frac{1}{4}\right.$ ) over six notes, indicafe respectively, that they mast be sumer in the time of two, and of four of the sante kind.
'The Dependant, ( ing over or wnder a note, indicates that it depends on the quantity of syltables, and their aceents. whether the notes are to be sinng or omitted.
'The Slar $\sim$ appearing over or under a set of notes, signifies they are to be sumer to one syllable, in a smooth and gliding manncu, similir to grace notes.

The same is the case when notes are joined tors ther.
 denominated (irace Notes, set before and ather notes, show, the former by a

hook pointing to its note, that the voice is mercly to touch, and stide from it up or slown into the sound of the following note; and the latter, with a plain stroke, that the voice in passing from the foregoing note, is to touch upon them, and glide over in a suick and graceful manner.

The Shake or Trill, ( $\pi^{\prime}$ ) somewhat similar to a combination of grace notes, indicates that the note over which it is placed, is to be sung in a tremulous but yraceful manner.
( hoosing Notes, cither may be sing, and frequently both: when the choice consists in an equal number of the same measure, grace notes are sufficient.

A Sharp (抹) raises the sound half a tone: if annexed to the Clef, it raises all the notes of its line or space; but if it be an accidental sharp sct before a parficular note, it only raises that note.

A Flat (b) lowers the sound half a tone: if annexed to the Clef, it lowers all the notes of its line or space ; but if it be an accidenta! llat set before a particular note, it only lowers that note.

A Natural ( $b_{1}$ ) restores a note made sharp or flat at the Clef, to the natural sound of the scale.


The Pause or Roll, ( () appearing over or under a rest or note, indicates that the singer may rest, or let the sound roll on at pleasure.

The Staccato (1) appearing over or under a note or notes, indicates that they are to be sung in a distinct, short and bold manner, as if warning or threatening.

The Piannado ( • ) indicates a sound equally distinct, but more soft, expressive of caution, admiration or surprise, \&uc.

The Crescendo (~) implies a gradual increase of sound, hecoming the words, arise, behold, aloft, on high, (Ive.

The Diminucndo ( $=$ ) implies a gradual decrease of sound, becoming the words, Paradise, triumph, \&c.

The Swcll $(\sim$ ) indicates both the former, becoming the words, Hosanna, Hallelujah, Salvation, \&ic.

'The lull and heary aceent or limpha. sis ( $\wedge$ ) or if inverted, the shout ( $V$ ) and the light accent ( 1 ) have similar -Ignifications, but difler in degrees of forece ame energy, as much as the heary areent ( $\wedge$ ) exceneds the slight accent

1), so in proportion, the shout excect. the heary aceent, being equal in power and much more exanlted in its carriage, extending its influence frequently over several notes in succession, as in the
 shouting of liosanna.

12t, LESGONS FOR TIIE EXERCISE; OF' TUE: VOICE BY' SYYLABIES.
Major scale ascending und descending.


##  the neveral Moodis.

(OMMON TIME.


TRIPIE TLME.
1st Mood 3 beats in a Medsure.


2d. Mood of Triple Time-3 beats in a Mcasure.


## Major Mode. <br> (Common Time.) <br> Wimor Mode.



Triple Time.


Compound Time.


## Sisplanation of Rusicsl Terms.

Adain?, or ddo. signtea the slowest time. Af Libitum, as you plemee.
Air, the leading part.
Allegro, a brisk and spright!y movement.
Allegretto, a little brisk.
Alto, or Counter Teren, that part which lies betwern the 'I'reble and 'Jenor.
Amoroso, in a soft and delicate style.

- Imdurte, rather slow and distinet.
.Indantino, yuicher than .Indante.
Inthem, a composition for vocal musir, the words of which are arenerally setected from the l'salma, for davine service.
Aasci, generally used, with other words, in express an imprease ne diminution of the tume ol :any compozition, as Adugio Assai, more s!aw; Allegro Assal, more quick.
B. wis, the lowest part in harmony.

Brilliateresumifes that the movement is to be perlormed in a gray, showy, and sparhlong styld.
Canon, a voral eompasition in two or more parts, so constructed ati to form a perpromal fursun.
Santabile, in a grarnful, el.rgmt, and melo. dornas style.
Canto. song ; or, in choral compositions, the loading meloty.
Chorus, a composition or passage designed for a full choir.
Com, with; as Con Spirito, with spirit.
Circseendo, or Cres., to inerease the sound. Dinginucralo, to dimmaish the pound.

Da Capo, or $D . C^{\prime}$, to return, and end with the fisst strain.
Dolec, sweetness, softness, gentleness, \&e.
Dirge, a composition for funcral oceasions.
Duo, or Ductlo, two; as two roices or instruments.
Diroto, in a solemm manner.
$E$, and; as Morderuto e. Maestoso, moderate and inajestic.
Fxpressiro, with expression.
Forte, or For, or F., loud.
Fortissimo, or $F$. $F$., very loud.
Giusto, in an equal, steady, and just time.
Girake, or Geravementi, denoting a slownr time than Largo, but not so slow as Arlagio.
(irazios, graneful; a smooth and gentle style of exceution approaching to Piano.
Hermony, an agrecable combination of musical somads, or different melodies, perfermed at the same time.
Interlude, an instrumental passage introduecd between two vocal pasagers.
Jargo, somewhat quicker than Cirare.
Jarghaclto, not so slow is Largo.
Lamentarole, denotes that the movement over which it is plaeed is to be sung in a molancholy style.
Leguto, sirnnifies that the notes of the passime are to be performed in a close, sinooth, and erliding mamer.
Leruto, very slow.
Macstoso, with majosty.

Mclody, an agrecable succession of sounc's. Moderato, moderately.
liano, or I'ia. solt.
Pianissimo, or $P$. $P$., very soft.
Poco, little; as Poro piu Lento, a little slower; Poon piu Allegro, a little quicke r:
Quartctio, four soices or instruments.
Quintetto, Five voices or instruments.
Recitatire, a style resembling sjeaking.
Sempre, always, throughout; as Simpre Piano, soft throughout.
Solo, for a single voice or instrument.
Noprano, the 'Trmble or higher volee part.
Sostenuto, a word implying that the notes are to be sustained, or held on to the ratremity of their lengths.
Spirituoso, or Con Sjpirito, with spirit.
Siarcuto, notes to be staceated, mist not he shorred, but performed in a distinct manner.
Symphon:/, a pascage for instruments.
'facit, be silent.
Thitti, all, all toge ther.
'Jardo; slowly.
Tasto, no chords.
Trmpo, time.
Trio, thren voines or instruments.
T'utti, all; a word used in contradistinetion to Solo.
Ficrse, one voice to a part.
Veloce, quiek.
Vigoroso, with energy.
rieace, in a brisk and animated atrle.

AMHERCA. S. D.
[ Whitmore.
(GOB-
 (1.) My soul repeat his praise, Whose mercies are so great; Whose anger is so slow to rise, So ready to a - batc,


$\frac{3}{80} \downarrow$ or $\left.\frac{7^{3}}{5} \forall\right]$
WATCHMAN. S. M.
[ Leach.





[ Stanley.




$$
\left.\frac{3}{8} \forall_{02} \downarrow\right]
$$






Is this the kind re-turn? Are these the thanks we owe? Thus to a . . buse e.-ter . - nal love, Whence all our bless - ings flow.


EGMPT. S. M

 2.


STAFFORD. S. I.
[ Reed.


See what a liv.ing stone the build-crs did re.fuse; Yet God hath built his church thereon, Yct God, \&c.


Yet God hath built his church thercon, Yet God, \&e.


NEDVTON. S. AVE.




What shall I ren-der to my God, For all his kindness shown! My fect shall visit thine abode,
Mr songs address thy throne.


My songs address thy throne,
My songs address thy throac.


$$
\left.\frac{3}{30}=\text { or } \cos \right]
$$

## 

[ I. Smith.




Now Ict our lips with ho-ly fear, And mourn-ful plea-sare sing, The suff'ring of our great High l'riest, 'Ihe sor-sows of our kiner.


$$
\left.\frac{\pi^{7}}{3} \delta=100 \mathrm{~V}\right]
$$





> Be.hold the glo-rics of the lamb, A-mid the F'a-tier's throne; Pre-pare new ho-nours for his name, And songs before un-known.




## CONDHECENSITS, C. M.



$$
\begin{aligned}
& \text { ST. MAREV为, C. .NF. }
\end{aligned}
$$






$\left.{ }_{6}^{5}{ }^{3}-7\right]$
BEWDTMEID, C. M.
[ W. Wheall.






## ? $=3$ MACEDONLA, C M.






You to the courts a-bove.


1 Glad tidings of great joy we bring To all who will draw nigh;
A brother, Saviour, Priest, and King, Who pleads for them on high.

2 For you he died on CatvaryFor you he rose again-
That you from death and slavery Might rise with him to reign.

3 Lo, what a Friend for you appears Before the Father's face,
Whose sweat and blood and death and tears, Hath gain'd the Father's grace

4 The seraph sheath'd his sword, and, lo! 'The tree of life once more
Appears minto the sons of woe, More giorious than beforo.

ROCHESTER, C. M.
[ Williams.
 \#\# Saz Come, childdren, learn to fear the Lord; And that your days be long, Let not a falke nor spite-ful word Be found upon sour tonguc.




1 Lift up your heads in joyful hope, Salute the happy morn;
Faeh heav'nly pow'r proclaims the glad hour Jesus the suriour's borin!
2 How great the works his hand hath wrought; How glorious in our sight !
And men in every age have sought His wonders with delight.
3 When he re'deem'd his chosen sons, He fix'd his eov'nant sure ;
The orders that his lips pronounce, To endites years cndure.
4 To fear thy pow'r, to trust thy grace, Is our divinest skill;
And he's the wiscet of our race, Who best obeys thy will.



$$
\left.\frac{3}{56} \boldsymbol{\sigma}=112 \boldsymbol{\alpha}\right]
$$

COLLINGIIAM, C. M.
[ T. Jackson.


GENEVA-continued.

$\left.{ }_{5}^{\frac{3}{8}} 1\right]$
S'T. JOIIN'S, C. TI.

Now to the lamb that once was slain, Be endless honours paid; Sal - va-tion, glo - ry, joy, re-main For - e-ver on his head.



$\therefore 区$ or $\frac{3}{3 z}=$ ]


洨 $\boldsymbol{\gamma}]$
PHMLADELIPLA, C. .M.



1 Ye sons of men attend the ners, With wonder and surprise-
While death and hell and stubborn Jews Must know that Christ did rise !
2 The pains they took to wateh his graveIlis body to secure-
But tend to prove he lives to save, And tend to make us sure.
3 Redeeming loveresign'd his breath, And, lo; beneath the elod
He burst the iron bars of deathGreat Conqueror! great God!
4 'Twas on that memorable day Of first fruits, long ordain'd,
The sheaf-the type of Christ did say "My doctrine is explain'd."

51 as a prophet long foretold 'That Clirist this day should risc; The truth of which you now behold Fulfil'd before your cyes.
6 In vain may earth and hell go onIn vain their rage and lies;
While three on earth agree in one, To prove Christ dead-did risce
7 The blood and water from his heart, Deelares him dead, and slain;
The spirit quiek'ning ev'ry heart, Is proof lie lives again.

8 My many grains but indieate The saints who left the grave; This day deelares my doctrine greatDeelares Christ lives to sare.



2 Sweet fields beyond the swelling food, stand drest in living green;
So to the Jews old Canaan stond, While Jordon roll'd betweer
3 Therecrerlasting spring tbides, With never with'ring flow'rs:
Death like a narrow sea divides This heav'nly land from ours.
4 But tim'rous mortals start and shrint 'T'o cross this narrow sea; And linger, shiv'ring on the brink, And fear to launch away.
5 O could we make those doubts remore'those gloomy doubts that rise-
And vicw the C'anaan which we love, With unbeclouded eyes!
6 Could we but climb where Mosas stood And view the landseape o'er;
Not Jordan's stream, nor death's cold flond, Should fright us from the chore.


Ingalls.


How long, dear Suviour, 0 how long shall this bright hour delay;
Fly swifly round ge whecls of time, And bring, sic.


Fly gwinly round ye wheels of time, Fly swifly round ye wheols of time, And bring, \&c.
$\qquad$ MOUNT DRIETE'F, C. M.
[ Composed for this Work.

RANDAMI, C. TI.
[ Dr. Randall.
 Talk with us, Lord, thyself reveal, While here o'cr carth we rove; Speak to our hearts and let us feel Tbe kindings of thy love, The kindlings of thy love. (9 \&




## - $x^{4} 0$ ] <br> ALDEVNRESER, C. TE.

[German.







2 Dost thou not dwell in all thy saints And seal the heirs of heaven?
When will thou banish my complaints, And show my sims forgiven?

3 Assure my conseience of her part In the Redcener's bloot: And bear thy witness with my heart, 'Ihat I am born of God.

4 Thou art the carnest of his love, The pledge of joys to come:
May thy bless'd wings, celestial Dow, sutcty convey me home:


2 The unwearicd sun, from day to day, Doth his Creator's power display: And publishes to every land Thu work of an Alvighty hand.

3 Soon as the ev'ning shades prevait, The monn takes up the wondrous talo; And nightly, to the list'ning earth, Repeats the story of her birth.

4 While all the stars that round her burn, And all the planete, in their turn, Confirm the tidings, as they roll. And epread the truth from pole to pole.


COLESHILL, C. M.


shall jon tho glo-ri - fi-edsaints, And find itslongr soughtrest, 'Ihat on-ly bliss for whieh' it pants At the Redeem-er's breash







## 

[Chapin.


Sal - va-tion! oh the joy-ful sound, 'Tis pleasure to our cars; A sor'reign balm for ev'.ry wound, A cor-dial for our fears.

$\frac{2}{40} \forall$ or $\left.\frac{1}{8} \div 1\right]$
ATODRATION, C. WI.
12





 ho-ver round my bed, And waft my spi - rit home; An-gels witl ho-ver round my bed, And waft, and waft my spi-rit home.
 =-

Ye liv-ing men come view the ground Where you must shortly


Hark from the tomb a doleful sound, My ears attend the cry;
Ye living men come view the ground Where


Ye living men come view the ground Where you must shortly hie.


NEW DUTEMM-continued.

you must shortly lie. Ye living men come view the ground Where, de.

${ }_{6}^{\frac{3}{0}} \nabla=120$ V] KENDALL, C. .MI. [ Clark, is




K



[ King.



Teach me the measure of my days, Thou Maker of my frame; I would sur - vey life's nar - row space, And learn how frail I ann.





Before Je-howah's aw-ful throne, Ye na-tions bow with sa-ered joy; Kinow that the Lord is God a-lone, Ife can rereate and he de-troy.



## Tivic <br> WINDHATI, K. M.

[ Ricul.




$$
\left.\frac{4}{80} \forall \text { or } \frac{2}{4 \pi}-\right]
$$

IDAKI: STHEEET, K. M.
[ Hatton.
 \#п0.4

Lord, when thou didst ascend on high, Ten thousand angels fill'd the sky, 'Mhose heav'nly grards around thee wait, Like chariots that attend thy state.



$\left.\frac{3}{80}=\right]$
CPPEESUG, K. M.
[ Composed for this Work.
(G6 46 (1-3

With pleas-ing hope as from the deep, I me-di- tate the blessed day, When my lib'rated foot shall leap From off the threshold of this elay.
(4)


## NEW SAIBBATH-continued.


-



Then let my soul mareh bold-ly on, Press forward to the heav'uly gate; There peace and joy etcrnal reign, And glit'ring robes for eong'rors




wait. There shall I wear a star-ry erown, And triumph in Almighty graee, While all the ar-mies of the skies, Join in my glorious Leader's praise.







Life is the time to serve the Lord, The time $t$ ' ensure the great reward! And while the lamp holds out to burn, The vi - lest sin - ner
 An

$$
\begin{aligned}
& \text { [ Holdrayd. }
\end{aligned}
$$




Life is the time to serve the Lord, The time t' en-sure the great reward; And while the lamp holds out to burn, The vilest sinner may re-turn.



ISIRID)(EIVANEIR-continucd. Pac:

may ruturn, The vi-lest sin-ner may re.. turn.



 Nhow pi-ty Lord, 0 Lord for - give, Let a re-pent - ing re-bel

I

2



BATH, L. M.


2 Hark how he groans while nature shakea, And earth's strong pillars boncl!
The teraple's veil in sunder brakk, The solid marbles rend.

3 'Tis done-the precious ransom's paid'Tis finish'd hear him cry: Then see him bow his sacred head Resignedly, and die:

4 Behold him break death's heary chains, And in full glory sing!
O l,arub of (iol, was ever painW'as ever love like thine!


2 (ireat tribulation you may meet But soon shall walk the golden streets, Though hell may rage and vent her spite, Iet Christ will save his heart's delight.

3 'That happy day will soon appear,
When Gabric's trumpet you shall hear
sound through the earth-yca, down to hell,
'To call the nitions great and smad!.

4 Behold the righteous marching home, White all the angels bid them come; And Christ, the Judge, their joy proclaim, Here comes my saints, $l$ own their manses

# MO.V®ON-continated. 

${ }^{3}{ }^{3}=1$


ot the light, And praise him for that glo. rious sight. (2) glo. rious sight.







## AEL SALNTS NEW, L. M.



Oh! if the Lord would come and met, My soul should streteh her wings in haste, Fly fearless thro' death's i . - ron gate,




on his breast I
lean
my head,
Anc, Sc.



CIEEATAOV-continted





24
shasons, lu n.


## SUPDLICATIGN, L. MI.



O thou that hear'st when simers cry, Though all my erimes before thee lie, Behold them not with angry look, But blot their mem'ry from thy book.

'I'hough I have griev'd thy spirit, Lord, Thy help and comfort still afford; And let a wrotch come near thy throne, 'I'o plead the merits of thy sop.

A broken heart, my God, my King, Is all the sacrifice I bring;
The (iod of grace will not despisc A broken beart for sucrifice.

My soul lies humbled in the dust, And owns thy dreadful sentence just, Look down, O Lord, with pitying eye, Aud save a soul condern'd to die.


E-ter - nal source of ev'ry joy, Well may thy praise our lips employ; While in thy temple we appear, Thy groodness crowns the circline year.



```
3. \] SHOMEL, L..TF.
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[ Shoel.



TBRODSTIEIT-continucal.



$$
1 \quad 2
$$








Their great O . ri . - gi - nal pro - claim, 'Th' unwearied sun, from day to day, Pours knowledge on his golden ray, And pub - lish . - es to



IBTETGTOL-CDHtinucd.






 And put the foes of hell to flight; As smoke that sought to cloud the skics, Be - fore the ris. ing tcm - pest fies.





## HATHEHAPEL, C. M.

[ Milgrore.



Come see, Come see, Come see if there ever was sorrow like his; Come sce if there ever was sorrow like his.


Come see, Come sec,



Great Prophct of my (iod,
My tongue would bless thy name; By the the joytul news
Of our salvation came:
The joyful news of sins forgiv'n,
Oithell subdu'd, and $p$ cace with heav'n.

Bc thou my Counsellor
My l'atern and my Cuide; And through this desert land
Still keep me near thy side:
O let my feet ne'er run astray, Nor rove, nor seck the crooked was.


Ye tribes of Adam join，With heav＇n and carth and seas，And offer notes divine，To your Creator＇s praise．


Ye holy throng，

$$
\left.\frac{3}{54}=\right]
$$





holy, de




$\frac{4}{100}$ 皿 or $\frac{2}{50}$ ]
EABENTATION. 4 of 6 and 4 of 4 or 2 of $s$.
[ Composed for this Work.


And down they go To realms of woe, To realms, we.


Alas! for souls so vain, In quest of earthly toys, On Sodom's fairy plain; Ilow transient are their joys! And down they go, To realms of woe.


And down they go, sc.


## LIMENTATIOX-continued.



go, Io rualms of woc;
A. las!

## CHEDETB-continued.




Let a!l the young engage To sound his praise divine, White infancy and age Their feeble voices join.
Wide as he reigns, His name be sung,
By every tongue
In cndless strains.
Let all the nations fear The God that rules above; He calls his people near, To taste his boundless love : While carth and sky Attempt his praise,
His saints shall raise His honours high.

##  <br> [ Composed for this Work.




2 What though our way to Zion be Beset with pain and poverty; What though temptation us assail, While foes inerease, and friends do fail, 'The Lord's our Friend, we soor shall lail Among the blest in peace and rest.

30 : what a joyful mecting, when With all the saints and righteous men, With angels and areliangels too, We sing the song for ever new, With blessed Jesus in our view, Among the blest in peace and rest.

4 No period then our joys shall know, Secure from cvery fiend or foo; No sickness there, nor want nor pain Shall e'er disturb our peace again, When with Immanuel we shall reign, Among the blest in peacc and rest.


Rise my soul and stretch thy wings, Thy bet-ter por-tion trace;
Kise from tran - wi - to - ry things, 'l"wards hear'n thy native place: Earththroughout is in de eay, Lo, her aw - ful doom is nigh:


2 Rivers to the ocean run, All hant'ning to their souree ; Planets rolling round the sun, Delay not in their course
So a soul that's born of (:od, Pants to view his glorious fuee ;
Upward tends to his ahode, 'Io rest in his embrace.

3 Rise, ye pilgrims, cease to mourd, l'ress onward for the prize;
Soon our Saviour will return, Trimmphant in the skies:
Yet a season, and you know Haply entrance will he given;
All your sorrows left below, And earth exchang'd for beavn.

ATRS OF PARADISE. 4 of 7,6 , or 8 of 8 .
Arranged for this Work.
 And taste the flow-ing fountain, Of e-ver-last-ing love; And with my bless-ed Sa - viour, Drink end-less plea-sure in?

When shall I be de.li-ver'd, Of this vain world of
$\sin$,


## 

[ Arranged for this Work.

${ }_{2}$ Who in Christ will confide,
Shall with Jesus outride,
All the storms of affliction beneath;
With the Saviour we'll soar, H'o the heavenly shore,

In despite of the arrows of death!

3 'Tis by faith we have come,
To our permanent home,
And by hope we the rapture improve; 'Tis by love we still rise, And look down on the skies, For the heaven of heaven is love.

4 Who on earth can conceive, How delightful we'll live, In the palace of Zion's great King !
What a concert of praise,
When the Saviour's sweet grace, All the armies of heaven will sing!

$$
\therefore \text { for or }
$$

FATEFAX. 4 of 7.

Iord, wo come boforo thoo now, At thy feot wo hum-bly bow; O do not our suit dis - dain, Shall wo seek thee, Iord, in vain?



$$
{ }_{3}^{\frac{3}{6}}-\sqrt{6}
$$

IDEMIEA. 4 of 7.
[ U. K. Hill.



Christ tho Lord has ris'n wo day, Sons of men and an-gels sag; Raisc gour jogs and tri-umphs high, Sing o heav'ns, and carth re .- ply !


Sin - ners, why stand ye i - dle, While saints do marcha-long?
Ilas conseience nev-er told you, That you are go-ing wrong? Down tho broad road to sor - row,


Come, thou Fount of ev'ry bless-ing, 'Tune my heart to sing thỳ grace! Streams of mercy, nc - ver ceaking, Call for eongs of loudest praiee.


SOLECHTMCION-contimucd.

$\therefore \mathrm{P}$
De .- lay not till to.mor-row, Lis-cape while yet there's room



Jo-sus, lo-ver of my sonl, Iat me to thy bo-. som fly, While the nearer waters roll, While the tenpest still is nigh







AVTEPAST. 2 of $E, E, 5$.

- Arecned for tica Work. ILA



Beyond the bounds of time and space,
Look forward to that heavenly place,
'The saints' secure abode;
On faith's strong cagle pinions rise,
And force your passago to the skies, And scale the mount of God.

Who suffer with our Master hare,
We shall before his face appcar,
And by his side sit down;
To patient filth the prize is sure
And all that to the end endure
The eross, shall wear the crown.

Thrice blessed bliswinspiring hope, It lifte the fainting spirits up,

It brings to life the dead!
Our eontliets here shall soon be past,
And you and I aseend at last,
'Triumphant with our head.
is $\forall]$
AHCESTEER. 4 of 7.

$i^{2} \sigma \quad-1$
ASYHUN. 2 of 7,6 , or 1 of $7,8,7,6$.
[ Arranged for this Work.


Be my refuge and my rest, For oh, the storm is nigh! Save me from the furious blast, A covert from the tempest be; Ilide me, Saviour, till o'erpast The atorna





2 Ye lambs of my Redcemor, The purehase of his blood, Who feed among the lillies, Beside the purple flood;

Go on ye happy pilgrims, Your journey still pursuc, And at a humble distance, l'll sing and follow too.

3 Ye shall, be mine, says Jcsus, In that auspicious day, When I make up iny jewels, IRcleas'd from cunb'rous elay;

He'll polish and refine you, From worthless dross and tin, And to hid heav'nly kingdom, Will bid rou enter in.

## CDPMK゙一continucd.



I taste and sce the pardon free, For I taste and ace the pardon free, For all mankind as well as me; Who come to Christ may live, Who come to Christ may live.

## 

T. $\begin{array}{r}\text {. }\end{array}$


4 The golden bells will echn. Around the sacred hill; And sweet immortal anthems. Tlie vocal regrions fill.

In evorlasting beauly, The shining milliens stand, Safe on the liock of ager, Amid the promis'd laad.

5 We'll range the wide dominion Of our Redeemer round; And in dissolving rapture, Le lost in love procound.

While all the floming barpere, legein the lasting song, With hallelujeli's rolling From the celestiad turoug.


Ho - sall-na to God in the highest be given, While glory to Christ is re-ccho'd in heaven; Around the whole earth let us tell the gled story, And


1 Salvation and judgment marel through these dark regions, Whilc powers of darkness are must'ring their legions; They dread the return of the Prince who approaenes, They know he will now come to wipe off reproaches.

* They dread him because of hin being the stronger. And fear he will spare their dominion no longer They saw the bright thronc in La-Orient shining. And heaven's Lright millions around it combining.
3 The mountains in jealousy ploted and sehemed, White Balaamites for them divined and drcamed ; Beholding the Star in blest Israel rising, To them was all manner of dicad most surprising.
4 Belrolding in turn the bright secptre prevailing. Was mortification so fierce and assailing, As threw all their lofy eurl'd licads in commotion, All trembling to fall from their beds to the occua.

5 'Twas by the high throne the arch fiend calculated, That none but the greatest of beings created, Could ever aseend to that summit of power, Which Lucifer envied from his lofty tower.
6 He knew not the Lamb, but he envied his station, And wond'red at secing the Lamb's incarnation: The day he was tempting one he thought inferior, Discover'd to him the blest Lamb his superior.
7 Off handed the vilcst of powers assembled, All plotted, some threat'ned, and others dissembled; Chat though they suecceded in killing the Saviour, They lost their doninions by that vile behaviour.
8 Still sparcd-both armies, preparing for conquest, When fate shall deeidedly prove who's the strongest, Will now soon be wielding for facing each other, When Eabel shall fall, and that brother by brother.

## EOBNNVI-vintimued.





9 Two hanners, the w:ite and the purple are playing,
While sinners are scolling at saints that are praying ;
While all are repairing to one or the other-
Go! eister to sister, and bruther to brother.


## 

An carthquake, a conquest, and triumph much greater,
Than ever here known, now awaits this theatre ;
The armics of heaven are ready for shouting,
While Lucifer's centinels watch amid scouting.


Come yo einners, foor and nec.dy, Weak and wounded, sick and sore,
Je - sus rea-dy waits to sure you, linl of pi $\ldots$ ty, love, and pow'r;
He is a.ble, he is a .. ble, He is willing, Doubt no more.


is -


'Thanlss we give and a-do-ra-tion, For the gozpel's joyful sound; May the fruits of our sal-va-tion, In ourhearts and lives abound



Thanks we give, and a do - ra - tion, For the gos-pel's joy-ful sound; May the fruits of thy sal - va - tion, For our hearts and live abound.


O re.-fresh us, o ro-fresh us, 'Irav'ling through this wilderness; o re-fresh us, o re-.fresh ms, Trav'ling through this wilder-ness,
Ev.er faith-ful, Fiv.er faith-ful, To the truth may we be found, Ev-er faith-ful, Ev.er faith.ful, 'To the truthmay we be found.






To feed on tho pas-tures of love? $O$ why in the val. ley of death should I werp, Or lone in the wileder-ness rove? Anf auen der liebe so schoen? Warum soll ieh weinen im todem thal erd, Lud einsam die waste durehgrh'n

$\therefore \gamma$
JORDAN. 2 or 3 or 4 of 8,7 .
56 CO


Come ye sinners, ponr and nee. dy, Weak and wounded, siek and sore;
Je - - shs ready waits to save you, l'ull of pi - ty, love, and pow'r: He is a - ble, He is a - ble, He is will-ing, donbt nomorr.



An exile of Eden, I languish and roam, Through Shinar's gay regions, where naught seems like home; Her temple's of fame, and ligh tower of art,


2 Her proud dazzling pillars, and lofty old dome,
Delight not the stranger detained from home:
They ask me a song of fair Zion to sing,
While they laugh at my grief after killing my King.
3 The broken down walls of my city destroy'd,
Her streets and her sweet blooming gardens devoid;
Her King, prophets, ehildren, all captive or slain,
0 : how shall I sing, or from weeping refrain?
4 Our King they have slain, though he liveth again; They love not to hear of his coming to reign: They love but the sound, not the truth of my sang, Wor the mourning for Zion prostratod so long.
© O eease not to mourn, till the Prince who was slain, Shall come and deliver his people and reign; When Zion's "Delight," in whose goodnese we truat, Wid raise up her beautiful gates from the dust.

7 I'll speak of her King, and his coming to roign, Though seoffers oppose me again and again;
I'll point to her ruins, and talk of her grace,
While a charm from the skies seems to hallow the place.
8 Tho world may deride me as long as it pleaso, My pray'rs for Jerusalom never shall ecaso : I feel what I sing, and express what I say, With tears on the page of my book on the way.

9 I'll mention her ruins to all that I seo,
And warn the poor captives from Babel to flee. The moment she falls under Antichrist's powors, Whose ensign of darkness shall waive on her tow'rs,

10 When that awful signal shall onco be display'd, And Babylon's glory in ashes be laid, How many would floe who get mix'd with the throng, If thoy could but take thoir old Babal along.



When on Zion we shall stand, Having gain'd that blest shore, With our harps tun'd in land, The Redeemer adore, We'll range the blest fields on the tanks


1 From the regions of glory an angel deseended, To declare how the heavenly Babe was attended, 'The night the Messiah repos'd in a manger, Where the shepherds could visit this wonderful stranger.
@ Lo ! the message of joy and glad tidings to allAll the exiles of Eden on this carthly ball; When a heavenly concert their voiees united, And hail'd the Redeemer, in whon they delighted.
3 Shall the heavens delight in this blessed salvation, And the news not be hailed by esery nation? Nay, around the whole carth let us tell the glad story, And sing of his love, his salvation, and glory.

40 the day that is coming, when the lieavens delighted, Shall ceho the anthems of the saints now invited; When the concert completed, on the banks of Salvation, With the saints from all people, a blest congregation !
5 When with Abraham, Isaac, and Jacob, once seated,
The redeemed from the earth in their kingdom completed, Shall regale on the dainties of life and salvation, With the King in his beauty to illumine their station.

70 Redeemer, ride on in thy elariot vietorious, Over sin, deatl, and hell, in thy garments all glorious : With thy banner unfirled, let the nations surreuder, And own thee their Saviour, their King, and Defunder:


And sing hal-le-lu-jahs for ever and ev. er. Hallelujah to the Lamb, in whom we've found pardon, We will praise him again when we pass over Jordan.


7 How majestic thy footsteps throughout the deep waters, But terrific when traced over Antichrist's slaughters; Till the vile feet of Babel's proud image be broken, While the trumpet's long sound thine approach doth betoken.
8 Now Jerusalem's pillars from the dust shall be lifted, While the wheat from the tares shall be famed and sifted; When the King in his beauty and power displayed, Slall appear with his bride in her glory arrayed.

## IRemainder of Verses for Ifosamma.

11 A terrible Shepherd will rise in his day,
Will clear out tho stones, upon which tue highway

Will soon be cast up, whieh, prepared in speed, Io a sabbath of peace will delightfully lead.
12 When the sign of the Lamb shall be seen in the stios, The hight trumpet sounding, the blessed arise;
The earth will soon open her mouth and devour
The agents of darkness with all their dread power.

## Remaining Verse for Traveller's Honte.

5 Ye mourners of Zion, in Babel confin'd,
Who're longing to tlee and leave Babel belund;
When soon he shall come in whose power we trust, And level her gates and proud walls to the dust.

? ${ }^{2}$ -

[Arranged for this Wor?.


Re - deeming graee, swect salutation, All hail the tidings from on high!
'To ev' - ry land, and ev'ry nation, 'To groaning eaptives doom'd to dic; The deaf, the dumb, the blind, the maimed, May row begin to leap and sing,
While li - ber-ty to them proclaimed, 'They rise to reign with Christ their King.




FIDELITY. 4 of 8 , or 10 , or 11 .


PICTIT, C. IV.




## PIETY-contimucd.



2 As pity dwells mathin lus bruant, To all the sons of need.
So God shall answer his reques, With blessings on his soal.



3 No evil tidinges shall surprise, Ilis well establish'd mind; His sotul to God, his refuge thice. And leaves his suul belimd.

Verse for Fidelity.

## 

Abridge. c. M.
Adoration, c. M.
Airs of Paradise, 4 of ${ }^{7} 7,6 . \quad 114$
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## 

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## EIREATA.

Although the greatest care and attention las been paid to this work, on account of the great difficulty in preparing and arranging the new sys. tem, and the several characteristic notes, several errors have unavoidably occurred.The following are the most inportant, which, with some few of the notes whieh do not appear in the impression, in consequence of imperfection in the notes, the reader will correct.

## INDEX, ©C.

Page 3, column 2, linc 11, for 'attended to,' read 'attended with.'

Pagc 4, column 2, linc 6, for 'perfect creation,' read 'perpetuation.'
Page 5, column 1, line 11 from bottom, for 'observed,' read 'obseared.'
lage 6, column 2, lines 3 and Ifrom bottom, for ' which are,' read 'which, attended with a choice of syllables, do,'\&c.
Page 10 , column 1, line 10 from botton, for 'dignified,' read 'destined.'
Same page, column 2, lines 4 and 5 from bottom, for 'F.E.' read 'E. F.'
Same page, line 4 from bottom, the note sa should be la ${ }^{\square}$.
Pare I2, Lesson 5th, Example 1 st , note sa should also be la
Same page, column 2, the 6th set of syllables, for 'fa, la, sa,' read 'fa, lo, sa.
Page 13, column 1, line 2
from bottom, for 'performs,' read 'contains.'
Same page, column 2, the accidental sharps and flats set before the transposed keys should be omitted.
Page 16, column 1, line 4 from bottom, for ' unison,' read 'an intercourse and union.'
Samc page, eolumn 2, linc
4, for 'unison,' read 'union.'
Same column, line 5 from bottom, after the word 'intervals,' read 'concord intervals.'

Page 17, column 2, bottom staff, for $\qquad$ read


Page 32, tunc 2, last line, for 'feclings,' read 'comforts.'
Same tune, 1st and 2d parts under the word tongue, for

$$
5 \text { and } \square \text { put } 5 \text { and } \square
$$

Page 36, tunc 2, for 'in view,' read 'in sight;' and 'their way,' 'their flight.'

Pagc 46, unc 2, for put $\frac{\overline{3}}{2}$

## Page 53,

 tune 2, for put

Page 56, verse 7, line 3, for 'heart,' read 'part.'

Page 67, tune 1, upper staff, over the word ' for,' instead of


Page 88, verse 1 , last line, for 'through the earth,' read ' loud and long.'

tune 2d, be-
low the word $\qquad$

'child,' for

## TIIE 'TUR'TLE DOVE.

Hark! don't you hear the Turtle Dove? A token of redeeming love?
From hill to hill they hear the sound'The neighb'ring vallies eeho roundOh ! Zion, hear the Turtle Dove, A token of the Saviour's love! He comes these barren lands to free, And welcome in the jubilee.

On Zion's mount the watchnen ery,
The resurrection's drawing nigh :
Behold the nations from abroad,
Come flocking to the mount of God.
The trumpet sounds both far and nigh,
O Sinner! turn-why will you die?
Why will you slight those Gospel charms?
Come, list with Christ-gird on your arms.

The sun and moon shall darken'd be, The flames consume the land and sca; And world on world together blaze, And shout our great Redecmer's praisc. The winter's past, the rain is o'er, We feel the chilling winds no more; Sweet Spring is come, and Summer too, All things appear divincly now.



